

- 42. \_\_\_\_\_
- 43. \_\_\_\_\_
- 44. \_\_\_\_\_
- 45. \_\_\_\_\_
- 46. \_\_\_\_\_
- 47. \_\_\_\_\_

**Chapter 5 : READ for Information**

**Directions:** Read and underline pp.117-120.

**1. Define:**

Alpine glacier \_\_\_\_\_

Continental glacier \_\_\_\_\_

Erratic: \_\_\_\_\_

striations: \_\_\_\_\_

kettle: \_\_\_\_\_

kames: \_\_\_\_\_

Finger Lakes: \_\_\_\_\_

Drumlins: \_\_\_\_\_

Moraines: \_\_\_\_\_

Erratics: \_\_\_\_\_

2. How did the **Finger Lakes** form? \_\_\_\_\_

3. How did **Long Island** form? \_\_\_\_\_

4. When are glacier in a state of dynamic equilibrium? \_\_\_\_\_

5. Be familiar with features on figure 5-5..

**Read and underline pp.122-125.**

6. Describe how energy is transferred in a wave: \_\_\_\_\_

7. How does wave action change the coastline? \_\_\_\_\_

8. Explain when a wave breaks:

**Read and underline pp.122-125. Landscapes**

9. How does climate influence landscapes: \_\_\_\_\_

10. How do geologic features influence landscapes

11. list 4 stream drainage patterns: \_\_\_\_\_

12. List 10 landscapes of NYS: \_\_\_\_\_

13. How does Human Activities affect landscapes:

14. **Know ALL vocabulary listed at the start of the unit.**